



IRHS Remote Learning

Student Schedule Fall 2020

With the 2020/2021 school year starting virtually on Thursday 9/17/20 for all students, we wanted to provide you with your Zoom schedule and helpful tips to assist you in creating an effective remote learning routine!

Please note: In addition to Thursday 9/17 and Friday 9/18, **all students** will follow this Zoom schedule on Mondays for synchronous instruction. Additionally, your teachers will provide you with a schedule of required synchronous and asynchronous instructional lessons for Tuesday through Friday of every week.

Synchronous Instruction – When learning occurs live at set times with participation by both students and the teacher(s)

Asynchronous Instruction – Self-paced student learning within a given timeframe for completion of assignments with teacher feedback on various platforms

Please dress in school appropriate attire and set up your technology in the best place for learning and grab a water to stay hydrated!	
Period 1	8:30 a.m. - 9:45 a.m.
Period 2	9:50 a.m. - 11:05 a.m.
Period 3	11:10 a.m. - 12:25 p.m.
Lunch	12:30 p.m. - 1:00 p.m.
Period 4	1:05 p.m. - 2:25 p.m.
As you conclude your day, use your agenda book to record upcoming assignments, due dates, and additional instructional times! <i>We Are...! IR...!</i>	

Zoom Expectations for Students:

1. Sign in a few minutes before the meeting starts to make sure your technology is working.
2. Use your first and last name when you sign in.
3. Your video should be off and you should be muted when you enter the meeting.
4. Keep your video off until prompted to start video by your teacher.
5. Stay muted during the meeting. If you have any questions, ask in the chat feature or use “the raise your hand” feature.
6. When a teacher is sharing their screen during instruction or otherwise, students should turn their video off.
7. Use the time in between classes as a bathroom break and to refill your water bottle.

Please Note: *We will be fully remote for marking period 1 and will provide more information as we get closer to transitioning to our hybrid model.*